

The Los Angeles Writing Project presents

Improving Students' Academic Writing



**A California Writing Project State-wide Initiative Program for High School English Teachers
Provided for the teachers of Alhambra High School
April 28, 29, and 30 from 12:00 p.m. until 3:00 p.m. (Lunch provided by LAWP)**

This mini-institute will be led by Gurupreet Khalsa, co-director of the Los Angeles Writing Project and Nationally Board Certified Teacher, and will be held at Alhambra High School.

**Together we will explore how to empower all students to write
academically, analytically, and engagingly!**

We will address the following issues and questions:

- How can we accelerate the academic writing improvement of all students—English learners, the college bound, and struggling writers--while teaching writing that is culturally responsive and relevant?
- How can we demystify the teaching and learning of analytic writing and critical reading?
- How can we make academic writing an integral component of the curriculum by focusing on student improvement?
- How can we use embedded writing assessments that provide students, teachers, and parents information about student progress and writing quality?

This ISAW mini-institute includes:

- a collaborative, exciting forum for discussing current research, state and district standards, effective assessment, and classroom inquiry.
- strategies for using the *California Writing Project improvement rubric*.
- curriculum resources, including texts, writing prompts, and classroom-tested lessons for teaching students how to write analytical essays, including on-demand exam essays, that are clear, compelling, contestable, and complex.

Salary credits from Cal State LA's Continuing Education can be purchased for \$35.00.

LAWP ISAW Mini-institute Registration:

Name: _____ Email: _____

Grade and Subjects you are teaching: _____